

THE STUDENTS OF II GRADE
PRESENT



Semester Project

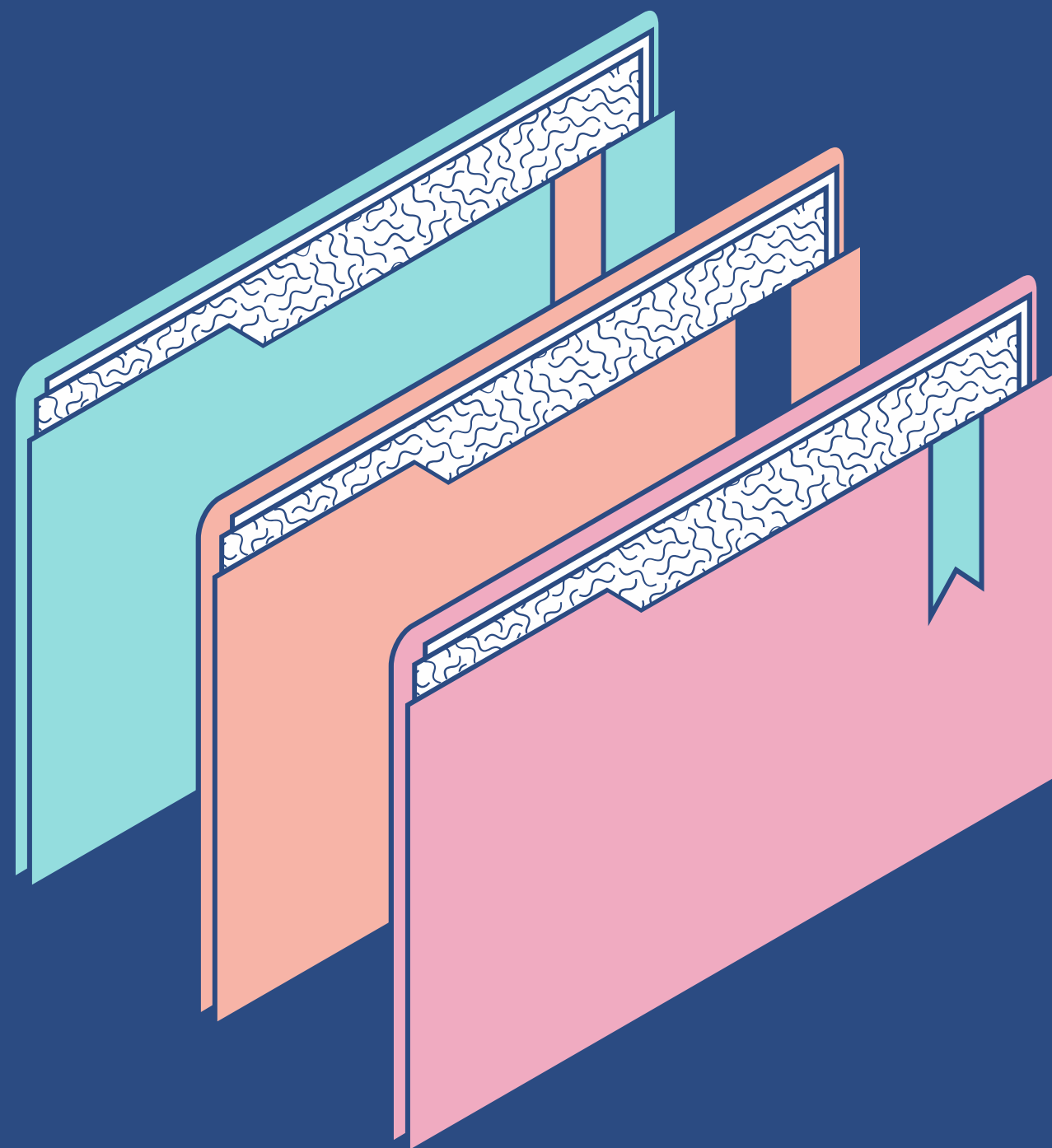
INSIDE THE TEENAGER'S MIND





Agenda

Inside the Teenager's Mind



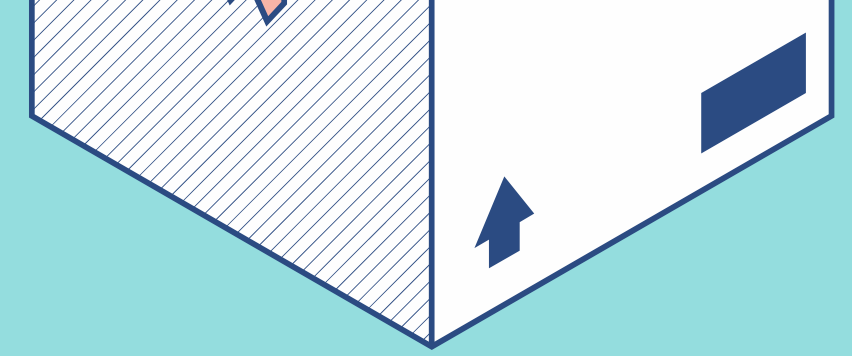
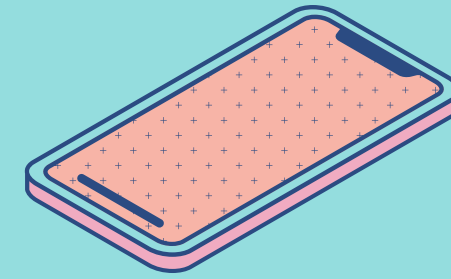
- Didactic teaching method
- Project description and detail
- Project work flow
- Work demonstration event
- Link for the project map and particular presentations



The Impact of teaching methodology on Teaching and Learning

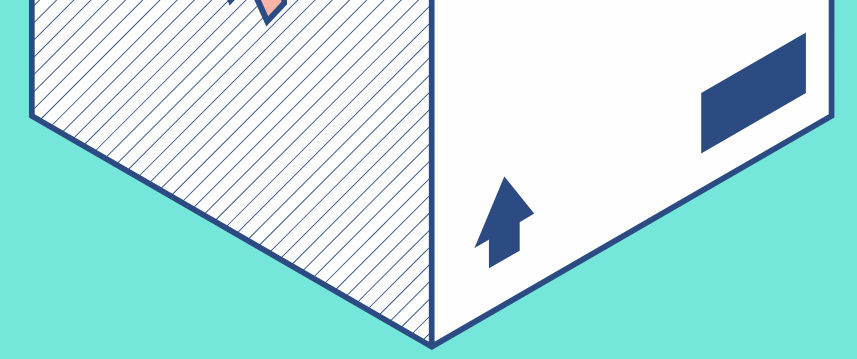
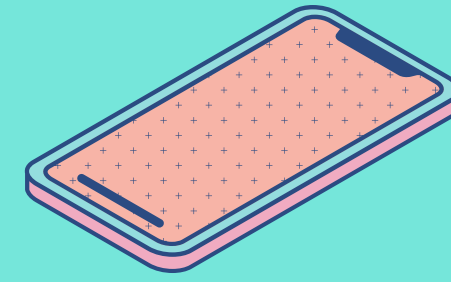
Didactical teaching method is a powerful way that has changed how teachers teach and how students learn. It has provided such nice ways for learning to the students. It allowed access to education with different perspective and provided different ways of communicating and working together.





Teaching and Learning with Didactics

- Methods and training procedures according to didactic approach.
- The resources available for education.
- Specific information content
- Particularities of learning tasks
- Forms of organising the teaching activity
- Specific type of assessment considered
- Models of learning experiences
- Learner's learning styles is considered
- Learner motivation for learning



Teaching Strategies used during the project

- Didactic principles that delineate the educational process.
- Competencies development in students.
- Informational specific for the specialised discipline.
- Psychosocial characteristics of the group or class of students were considered.
- The timelines were set for achieving the objectives.
- Deductive strategies (axiomatic)
- Explanatory-reproductive (expositive)
- Explanatory-intuitive (demonstrative)



Project description

Inside the Teenager's Mind

The project was introduced by 2nd class students, with the project titled "Inside the mind of a teenager", where the students took part during the last semester of school. This proposal was delivered to them by our school management and professors. The goal of this project was to explore the secondary school curriculum in an alternative and interactive way. They set up each room differently based on the subject and topic chosen. As the title implies, the project showed what goes through and what is inside the mind of every teenager when studying a certain subject.

The purpose of each demonstration was to make visitors understand the learning experience of students through dialectical ways and to show the IEXS's innovative methods of teaching and learning different subjects in an engaging and fun way through the demonstration. The titles of each work done in every subject was presented in IEXS auditorium and the real demonstration of the work held in the classrooms where visitors visited and saw the demonstrations performed by students in each classroom.



Project's work Flow

Identify a plan
All the professors will introduce the project to the students and take the suggestions about a particular project they need to do for their specific subject.

Deadline: March 2021

Narrow down ideas
Work on project's realisation and practicality. In this phase work will enter into the implementation of ideas. The progress of each project will be shared to the corresponding person.

Deadline: Continuous

Test your prototype
Work on the presentation of the project will start in this last phase. Both classes will be divided into two/three groups. One group will prepare and deliver the presentation while second one looks for the decoration of the rooms and provide solutions.

Deadline: Start of May 2021



Brainstorm ideas

Through the brain storming an idea will be developed and practical work will be started. Meanwhile, documentation of the project will be submitted in the shared drive file.

Deadline: March 2021

Build a prototype

Prototypes will be made well before the final deadline of the project. Then the project will enter into the testing phase and necessary improvements will be made after the first testing phase.

Deadline: April 2021

Launch

The final outcome of the project will be divided into two parts. First there will be the final presentation in building (B) for 50 minutes (almost) for all the combined projects. In the second part there will be the project's demonstration.

Deadline: One of the final date from the end of May 2021



**Grouping
of the
students
with
respect to
work
sections**

Grouping of the project for final stage

JOURNEY TO
TEENAGER'S
MIND



The link provided below will lead you to the map of the project and the presentations made by each class for their projects.

Note: If the link doesn't work please copy the link and paste to your browser.

www.tinyurl.com/yf6b3ba4

